Transcript for parent and teacher video

Link on YouTube: <https://www.youtube.com/watch?v=Ax65169SRNg&feature=youtu.be>

**Bridge to Success for Parents video**

[Greg Wetzel:] “I very much do want to be independent. That's why I have difficulty asking for help.”

[Narrator:] “Greg Wetzel, Champlin Park High School.”

[Wesley Sisson:] “I think independence is probably the most important thing that each person can ask for.

You can't live off of other people.”

[Narrator:] “Wesley Sisson…Wesley’s mother Debbie.”

[Debbie Sisson:] “Our job as a parent is to put ourselves out of business. And so I think the more things he tries, the more things he falls in love with.

[Sheila Koenig, SSB Transition Coordinator:] “One of the things that's really important is to learn how to live in the world as a person with a vision loss. Blindness is not a big deal. You can do anything that a sighted person can. But you do need alternatives to get there. And at SSB, we can connect you with those programs and services to help you develop the skills that you need to live and work independently.”

[Narrator:] “Brianna Mehr, SSB rehabilitation counselor.”

[Brianna:] “…Skills training, so learning how to live independently, cooking, doing your own laundry, working on the computer. We also offer work opportunities. A lot of our students…we *expect* them to do some kind of summer work, and it's usually related to at least exploring something they're interested in or developing their resume as they're getting older and we have the direction.”

[Narrator:] “Katie Reinicke, Greg’s stepmother”

[Katie:] “They're helping Greg work on his resume. He actually interviewed with them for an internship, so that was his first interview experience. And he's also getting cane training, orientation mobility, learning how to navigate the bus system and the metro system.”

[Hailey:] “SSB can help you get a job. They can help you with so many other things like getting assistive technology…”

[Narrator:] “Hailey Roering. Pathways School.”

[Hailey:] “…getting ready for college-related things.”

[Lisan:] “SSB can help me by informing me of where a job would be available for me.”

[Narrator:] “Lisan Hasnain, Roseville Area High School…Wesley.”]

[Wesley:] “They offer a lot of tech assistance, a lot of help getting acquainted to the community as a whole, and just an overall good person of society.”

[Narrator:] “Hailey”

[Hailey:] “They have helped me with being more confident in my interviews, being more confident in working with customers, and being more confident when I have to call people on the phone.”

[Meredith Larson:] “The earliest a student can get involved is at 14.”

[Narrator:] “Meredith Larson, vocational rehab counselor.”

[Meredith:] “I think it’s smart to get involved right away.”

[Katie Reinicke:] “To have Greg get started early, while he's still in school, opens him up to other experiences during the summer, other transition experiences that help him slowly ease into an independent life, while being blind.

[Narrator:] “Wesley sings in a band.”

[Debbie Sisson:] “State Services for the Blind found us. It's the key to his success. It's a tool to help him get through college and succeed.

[Sheila Koenig:] “Give us a call. Let us again be a member of the team that's helping your child get the skills and the knowledge and the confidence they need to be successful after high school.”

[Narrator:] “Logos appear: SSB and Minnesota Department of Employment and Economic Development.” A phone number: 651-539-2361

A website: www.mnssb.org